

ANTHROPOLOGY 151
EMERGING HUMANITY
Fall 2009
Online Syllabus

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Office Hours: Wednesdays 1-2 PM or by appointment

This course will introduce students to human history before ca. AD 1500, and emphasize the relationship between our behavior and biology over the last five million years. We explore fossil remains of human ancestors and begin with our relationships with living nonhuman primates. We trace the last 35,000 years of human history from foragers and hunters to the emergence of complex civilizations. Some topics we will discuss include the origins of plant and animal domestication, the origins of the world's earliest cities, and the political and ecological consequences of human impact on the natural environment.

Our course goals include:

- Analyzing how anthropologists investigate the human past;
- Understanding the history of humans from our earliest ancestors;
- Learning about the archaeological enterprise;
- Examining how ancient civilizations emerge; and
- Developing an anthropological perspective on how humans adapt to their changing environments.

Our global history is more interesting than you might imagine.

Course Format and Requirements

Laulima: If you are registered in this course, you should familiarize yourself with Laulima interface. Most, if not all, of our interactions will be through this portal. If you encounter problems with the software, contact ITS by clicking the [Request Assistance](#) link.

Chat: This is our official discussion and interaction “venue”

Discussion and Private Messages: Use this tool to participate in class Discussion and answer posted discussion questions.

Mailbox: Use this tool to send message to instructor/classmates

Drop Box: This is where you submit your papers/requirements

Task, Tests, and Surveys: You guessed it, this is where you will take quizzes and exams.

Web Resources: This syllabus is embedded with hyperlinks to archaeological web resources. These sites are specific sites related to a particular topic. For general archaeology and prehistory web resources, check the following sites:

[Exploring Ancient World Cultures](#): A great place for information on world civilizations

[ArchNet](#): One of the largest virtual libraries of archaeological information

[World Atlas of Archaeology on the Web](#): Find information by geographical location

Folders: A “folder” containing weekly readings and assignments will be posted every Monday at 10am in **Laulima**. Weekly assignments contained in the packet will be due the following Friday at 11:5pm. Readings consist of textbook, web resources, and materials available at Laulima. If possible, I will post videos related to weekly topics.

Exercises: Exercises/assignments have been designed to help students grasp archaeological concepts. Due dates are listed in the course schedule. Submit through **Drop Box**.

Quizzes: Ten (10) quizzes will be spread throughout the term. These will be posted on the **Task, Tests, and Surveys** tools. These are open book tests and quizzes, however there will be time limits.

Weekly summaries/responses: Ten (10) weekly response papers are required in this class. These response essays should incorporate topics, discussions, and readings covered for a specific week. All required readings are posted on Laulima. The textbook for the course is *People of the Earth (Brian Fagan, Prentice Hall, 13E)*. Submit through **Drop Box**. (An example of a weekly response is available on Laulima).

Exams: Your final grade will be based on your responses to discussion board and critical thinking questions. Exams will be a combination of multiple choice and essay questions as well as definition of terms. These will be taken either on the **Tasks, Tests, and Survey** tools.

Extra Credit: Extra credit will be awarded for finding websites or articles relevant to the material we are covering. Share these to the class. You will also receive extra credit for writing reviews of films related to class topics (you should consult me before proceeding to write a review essay). There will be a limit of 30 points on extra credit.

Participation/Discussion Board Postings: Your active postings/responses to questions that are posted on the **Private Messages and Discussion** tool will ensure lively exchange of ideas. It is also a major component in the computation of your final grade. You will receive points every time you participate/answer discussion board questions. This will be worth 20% of your final grade.

Grading

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|------------------------------------|-------------------|
| Examinations (2 x 100 points/exam) | 200 points |
| Weekly summaries (10 x 5 points) | 50 points |
| Participation | 100 points |
| Quizzes (10 x 10 points) | 100 points |
| Exercises (25 x 2) | 50 points |
| TOTAL | 500 points |

Grading Scale:

| Standard grade | Grade | Final Score (out of 500) |
|----------------|-------|--------------------------|
| 97+ | A+ | 485 |
| 93-96 | A | 465 |
| 90-92 | A- | 450 |
| 86-89 | B+ | 430 |
| 82-86 | B | 410 |
| 80-81 | B- | 400 |
| 76-79 | C+ | 380 |
| 72-75 | C | 360 |
| 70-71 | C- | 350 |
| 66-69 | D+ | 330 |
| 62-65 | D | 310 |
| 60-61 | D- | 300 |
| 0-59 | F | 295 and below |

Late Assignment Policy: Assignments/worksheets/exams that are submitted late will result in a 10% deduction per day from the overall grade of the assignment. You have a maximum of one week to turn in late assignments/worksheets/exams. For exceptional circumstances that prevent you from completing the coursework, contact me immediately.

Academic Dishonesty: As members of the University of Hawai‘i academic community, we must uphold certain standards of conduct. The student code of conduct provides conduct guidelines (www.hawaii.edu/student/conduct/), as well as rights and responsibilities of students. Please familiarize yourself with this code, including Part I, section H, “Academic Dishonesty.” Plagiarism and cheating will not be tolerated and may result in a failing grade for the course as described in Part III, section E of the code.

Online Course and Distance Learning Resources

Several resources at UH are designed to help students at the beginning of their college careers:

1. **Student Distance Learning Resources:** A variety of distance learning resources are available at <http://www.hawaii.edu/dl/student/resources/>. These resources should guide you through your distance learning experience.
2. **UH ITS Support Services:** UH ITS Help Desk provides the UH System with in-person and email support. This site provides the following:
 - ◆ Hours of Operation and Contact Information
 - ◆ Access to the ITS Knowledge Base
 - ◆ Important Technology News, Announcements & Information

Course Schedule

(This schedule is subject to change and it is the student's responsibility to keep up with schedule changes)

| Week | Topic/Activity | Readings and Web Resources | Activities and Assignments |
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| Weeks 1 and 2 08/24-08/30 | Course overview Four-field anthropology Anthropology as the study of culture Anthropological approaches to world prehistory | Fagan: Chapter 1 Bad Archaeology Alfsen: Digging Deep (Laulima) | Quiz 1 (must take by September 4) Due: Weekly response 1 (September 4) |
| 08/31-09/5 | Anthropological Archaeology Principles of Archaeology Themes: Culture; material culture; time; prehistory? Science and archaeology The Power of the Past | Stark and Bayman: Defining Archaeology (Laulima) Sebastian: The Awful Truth About Archaeology (Laulima) Rathje and Murphy: Yes, Wonderful Things (Laulima) The Romance of Archaeology (Laulima) | |
| Week 3 09/06-09/12 | What is Evolution? PALEOENVIRONMENT & HUMAN EVOLUTION | Coyne, Chapter 1 (available at Laulima) Fagan: Chapter 2 Creationism/Evolutionism Debate Becoming Human DISCOVER does Darwin | Exercise 1: Humans as Primates (Download worksheet from Laulima) Due: September 11 Due: Weekly response 2 (September 11) |
| Week 4 09/13-09/19 | Background to human evolution and the first hominids | Fagan: Chapters 2 and 3 Klein: Wither the Neanderthals (Laulima) Sillen and Brain: Old Flame (Laulima) Becoming Human Fossil Evidence in 3D Video: Walking with Cavemen | Quiz 2 (must take by September 18) |
| Week 5 09/20-09/26 | Primatology | Primatology.net Readings: Primate anthology (Laulima) | Exercise 2: Zoo Activity (due: September 28) Due: Weekly response 3 (September 25) |
| Week 6 09/27-10/3 | Diaspora: Europe and Eurasia Peopling of the Americas the New World) Africans and Australians | Fagan: Chapters 4, 5, and 6 Gibbons: Modern Humans Made their Point (Laulima) Lemonic and Dorfman: Who were the First Americans (Laulima) Internet resources: Peopling of the American Continents Peopling of Australia | Quiz 3 (must take by October 2) Due: Weekly response 4 (October 2) |
| Week 7 10/04- | Food Production | Fagan: Chapters 7 and 8 Reading: Diamond, Jared 1987 | Quiz 4 (must take by October 9) |

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| 10/10 | | The worst mistake in the history of the human race. (Laulima) Fellman: Finding the First Farmers (Laulima) Internet resources: Why Settle Down? The Mystery of Communities Çatalhöyük Evolution of Crop Plants | Due: Weekly response 5 (October 9) |
| Weeks 8 and 9 10/11- 10/17 10/18- 10/24 | Origins of Agriculture: Near East and Asia European Agriculture Egypt and tropical Africa Asia and the Pacific The Story of Maize | Fagan: Chapters 9, 10, 11, 12, and 13 Reading: Diamond, Jared. The arrow of disease. (Laulima) Internet resources: Ain Ghazal Excavation Reports Archaeobotanical Reports | Quiz 5 (must take by October 16) |
| FIRST LONG EXAMINATION (must take by October 23, 2009) | | | |
| Week 10 10/25- 10/31 | Chiefs and Chiefdoms | Reading: Harris, Marvin. Life without Chiefs (Laulima) Internet resources: Chiefdoms Characteristics of Chiefdoms | Quiz 6 (must take by October 30) Due: Weekly response 6 (October 30) |
| Week 11 11/01- 11/07 | State-Organized Societies | Fagan: Chapter 14 Readings: Yoffee, Norman, Chapters 1 and 2. <i>Myths of the Archaic State</i> (Laulima) Wright: Empires in the Dust (Laulima) | Due: Weekly response 7 (November 6) |
| Week 12 11/08- 11/14 | Early civilizations in Southwest Asia Evolution of Complex Societies: Egypt and Africa | Fagan: Chapters 15 and 16 Readings: Feinman and Price 1999: Hierakonpolis (408-413); Giza and Dynastic Egypt (414-419). <i>Images of the Past</i> . (Laulima) Internet Resources: Egyptology Resources Theban Mapping Project | Quiz 7 (must take by November 13) Due: Weekly response 8 (November 13) |
| Week 13 11/15- 11/21 | Increasing Social Complexity: Indus Valley and Southeast | Fagan: Chapter 17 Readings: Feinman and Price. Harappa and Mohenjo-daro (400-407). <i>Images of the Past</i> . (Laulima) Internet Resource: The Ancient Indus Valley | Quiz 8 (must take by November 20) Due; Weekly response 9 (November 20) |
| Week 14 11/22- 11/28 | Asia Evolution of Complex Societies: China Hittites, Minoans, and Mycenaean Europe Before the Romans | Fagan: Chapters 18, 19, and 20 Readings: Haddingham, Evan. The mummies of Xinjiang. <i>Discover</i> (Laulima) Internet resources: The Prehistoric Archaeology of the Aegean Art of the First Cities | Quiz 9 (must take by November 27) |

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| | | History of China Emperor Qin's Terracotta Warriors and Horses Classical Historiography for Chinese History | |
| Week 15 11/29- 12/05 | Evolution of Complex Societies: Mesoamerica | Fagan: Chapters 21 Readings: Feinman and Price. San José Mogote (286-287); San Lorenzo (290-293); El Morador (296-299); Monte Albán (300-304); Teotihuacan (306-310); Tikal (312-315). Images of the Past. (Laulima) Internet Resources: Mesoamerican Archaeology Chronological Table of Ancient Middle America Ancient Mesoamerican Civilizations The Aztecs/Mexicas Archaeology of Teotihuacan Aztec, Olmec and Mesoamerican Research | Quiz 10 Due: Weekly response 10 (December 4) |
| Week 16 12/06- 12/10 | Increasing Social Complexity: Andean Civilizations | Fagan: Chapters 22 Readings: Feinman and Price 1999 South America (342-345); Chavín de Huántar (350-353); Moche (354-358); Tiwanaku (364-367); Cuzco and Machu Picchu (372-377). Images of the Past. (Laulima) Internet Resources: | |
| Second Examination (must take by December 10, 2009) | | | |